



Huttoft Primary & Nursery School

Building Foundations, Enabling Discovery, Broadening Horizons

RELIGIOUS EDUCATION POLICY

Approved by:	Local Governing Body
Date Approved:	20 July 2026
Date Adopted:	20 July 2026
Review Frequency:	Annual

Vision

At Huttoft Primary and Nursery School, Religious Education plays a vital role in developing pupils as respectful, curious and thoughtful members of society. Through high-quality RE, children develop knowledge and understanding of a range of religions, worldviews and beliefs while exploring questions about meaning, identity, values and belonging.

Our RE curriculum reflects our school values of Respect, Friendship, Individuality, Resilience and Ambition, enabling every child to appreciate diversity, challenge prejudice and develop confidence in expressing their own views while valuing those of others.

RE contributes significantly to pupils' spiritual, moral, social and cultural development and prepares them for life in modern Britain.

Aims

The aims of Religious Education at Huttoft Primary and Nursery School are to:

- Deliver a high-quality RE curriculum in line with the Lincolnshire Agreed Syllabus.
- Develop pupils' knowledge and understanding of Christianity and other principal religions and worldviews represented in Britain.
- Encourage pupils to ask challenging questions about meaning, purpose, truth and identity.
- Foster respect for diversity and different beliefs.
- Enable pupils to reflect upon their own beliefs, values and experiences.
- Promote tolerance, empathy and understanding within our diverse society.
- Develop enquiry, critical thinking, discussion and reflection skills.
- Prepare pupils to become respectful and responsible citizens.

Our School Values

Our RE curriculum is underpinned by our five core values.

Respect

Children learn to appreciate and value different beliefs, cultures and traditions. They are encouraged to listen carefully, disagree respectfully and celebrate diversity.

Friendship

Through collaborative learning and discussion, pupils learn to build positive relationships, show kindness and recognise shared human values across different faiths and communities.

Individuality

Every child is encouraged to develop and express their own ideas and beliefs while recognising that everyone has unique experiences and perspectives worthy of respect.

Resilience

RE encourages pupils to explore challenging questions and consider complex issues. Children learn that it is acceptable not to have all the answers and develop confidence to think deeply and respectfully.

Ambition

Children are encouraged to become reflective learners who aspire to understand the wider world, appreciate different viewpoints and become informed global citizens.

Curriculum

Religious Education is taught in accordance with the Lincolnshire Agreed Syllabus for Religious Education.

The curriculum enables pupils to:

- Know about and understand a range of religions and worldviews.
- Express ideas and insights about the nature, significance and impact of religions and beliefs.
- Gain and deploy the skills needed to engage seriously with questions of religion, belief, value and identity.

The curriculum includes the study of Christianity alongside other principal religions and worldviews, ensuring progression in substantive knowledge, disciplinary knowledge and personal reflection throughout the primary years.

Learning is enquiry-based and encourages pupils to investigate significant questions while developing critical thinking and respectful dialogue.

Early Years Foundation Stage

In Nursery and Reception, RE is taught through the EYFS Framework and supports children's understanding of the world.

Children explore:

- Special people
- Special places
- Celebrations
- Belonging
- Caring for others
- Stories from different faiths
- Similarities and differences between themselves and others

Learning takes place through play, discussion, stories, role play, celebrations and first-hand experiences.

Teaching and Learning

Teachers provide engaging learning opportunities using a range of approaches including:

- Enquiry-based learning
- Discussion and debate
- Storytelling
- Artefacts
- Visits and visitors
- Reflection
- Art, music and drama
- Philosophy for Children approaches where appropriate
- Cross-curricular links

Lessons encourage pupils to:

- Ask questions.
- Investigate evidence.
- Think critically.
- Express opinions respectfully.
- Reflect upon their own beliefs and experiences.

Inclusion

At Huttoft Primary and Nursery School we believe Religious Education should be accessible to all pupils.

Teachers ensure:

- Appropriate challenge for all learners.
- Adaptations for pupils with SEND.
- Opportunities for greater depth.
- Inclusive teaching that reflects the diverse backgrounds of pupils.
- Resources representing diversity accurately and respectfully.

Every child is entitled to participate fully and make progress in RE.

Assessment

Assessment is ongoing and informs future planning.

Teachers assess pupils through:

- Classroom discussion
- Written work
- Presentations
- Creative responses
- Questioning

- Reflection
- End-of-unit outcomes

Assessment reflects expectations within the Lincolnshire Agreed Syllabus and identifies progress in knowledge, understanding and enquiry skills.

Right to Withdraw

Parents have the legal right to withdraw their child from all or part of Religious Education in accordance with the Education Act.

Parents wishing to exercise this right should discuss their request with the Headteacher.

Monitoring and Evaluation

The RE Subject Leader is responsible for:

- Monitoring planning and curriculum coverage.
- Reviewing pupils' work.
- Monitoring teaching and learning.
- Supporting staff with professional development.
- Ensuring progression across the school.
- Reviewing assessment information.
- Keeping up to date with developments in Religious Education and the Lincolnshire Agreed Syllabus.

Equal Opportunities

Religious Education supports equality by promoting respect, dignity and understanding for all people regardless of religion, belief, ethnicity, gender, disability or background.

Teaching actively challenges stereotypes and discrimination and promotes inclusive attitudes.

British Values

Religious Education makes a significant contribution to promoting British Values through developing:

- Mutual respect
- Tolerance of different faiths and beliefs
- Individual liberty
- Democracy through respectful discussion
- Understanding of rules and responsibilities

Conclusion

At Huttoft Primary and Nursery School, Religious Education inspires curiosity, develops respectful attitudes and equips children with the knowledge, skills and understanding needed

to thrive in an increasingly diverse world. Through the Lincolnshire Agreed Syllabus and our school values of **Respect, Friendship, Individuality, Resilience and Ambition**, we nurture reflective learners who value themselves, others and the communities to which they belong.